

# 2017 Annual Meeting Graduate Student Committee Programming

Note: All Roundtable Sessions will take place in the Student Lounge located in the Hynes Convention Center-303 (Third Level) unless otherwise noted.

All Student Lounge Roundtable Sessions are marked with SLRS.

#### **Saturday Sessions**

9:00am-11:30am: Special Topics Forum: Religious Scholars as Humanitarians: Publications, Pedagogies, and Protecting the Most Vulnerable

Held in the Sheraton Boston-Grand & Independence (Second Level)

11:30am-1:00pm: Lunch & Interactive Presentation: Pedagogical Uses of Social Media: Twitter, Facebook and Beyond, featuring Grace Ji-Sun Kim,

Brooke Lester, and Mary Stimming. Cosponsored by the Wabash Center, SBL Student Advisory Board, and AAR Graduate Student Committee

Held in the Hynes Convention Center-303. Register Today!

1:00pm-2:30pm: SLRS - Effective Strategies for Scholarly Publication, led by Steven Félix-Jäger, Southeastern University

2:30pm-4:00pm: SLRS - How to Make Department Service Work for You: Establishing Collective Resources, led by Candace Mixon and

Shannon Trosper Schorey, University of North Carolina

4:00pm-5:30pm: SLRS - Educational Entrepreneurship: Monetizing Your Expertise through Digital Teaching, led by Raj Balkaran, University of Toronto

4:00pm-6:00pm: **Protecting the Vulnerable on Campus**, cosponsored by the AAR's Academic Labor & Contingent Faculty Committee, Status of LGBTIQ Persons

in the Profession Committee, and the Graduate Student Committee - Held in the Sheraton Boston-Grand & Independence (Second Level)

### **Sunday Sessions**

9:00am-9:30am: Graduate Student Committee Business Meeting - Held in the Hynes Convention Center-303

10:00am-11:30am: SLRS - *Employment and Recruitment from an HR Perspective*, led by Jessica Ehinger, Boston University

11:30am-1:00pm: SLRS - Balancing Act: Creating a Diverse and Dynamic CV, led by Katelynn Carver, University of St. Andrews

1:00pm-2:30pm: SLRS - *Using Teaching Opportunities to Expand Your Skill Set*, led by Kristy Slominski, University of Mississippi

2:30pm-4:00pm: SLRS - Student Centered Learning: A Practical Guide, led by Gwendolyn Gillson, University of Iowa

4:00pm-5:30pm: SLRS - *Researching, Managing, and Writing with Technology: A Hands-on Exploration of Online Tools,* led by Kalpesh Bhatt, University of Toronto

#### **Monday Sessions**

9:00am-10:30am: SLRS - The Potential Value of Genre-based Pedagogy in Religious Studies, led by Nathan Fredrickson, University of California, Santa Barbara

10:30am -12:00p: SLRS - Writing Successful Grant Applications: Do's and Don'ts, led by Peter Althouse, Southeastern University

12:00pm-1:30pm: SLRS - Balancing Graduate School with Other Dimensions of Life and Identity, led by Nicholas Werse, Baylor University

1:00pm-3:30pm: ImaginePhD: A Career Exploration and Planning Tool for Humanities and Social Sciences

Held in the Marriott Coply Place- Suffolk (Third Level)

1:30pm-3:00pm: SLRS - *Publish or Perish for Graduate Students*, led by Dr. Miguel De La Torre, Iliff School of Theology

3:00pm-4:30pm: SLRS - Tips for Integrating Guest Faith Practitioners in the Classroom, led by Joshua Patterson, University of Georgia

4:30pm-6:00pm: SLRS - Dissertation + Baby: How to Do Two of the Hardest Things You've Ever Done in Your Life Simultaneously with Little Money or Sleep,

led by Regina Walton, Harvard Divinity School



## 2017 Annual Meeting Graduate Student Committee Special Programming: At-a-Glance

# Theme: Pedagogical Uses of Social Media: Twitter, Facebook, and Beyond

Please join us for **lunch and an interactive presentation** about teaching in higher education

To reserve your spot, email Bhakti Mamtora at <a href="mailto:bhaktim@ufl.edu">bhaktim@ufl.edu</a> by November 1. Walk-ins will be accommodated if space permits.

<u>Date & Location</u>: Saturday, November 18, from 11:30am-1:00pm Hynes Convention Center-303 (Third Level)

Cosponsors: Wabash Center for Teaching and Learning, SBL Student Advisory Board, and the AAR Graduate Student Committee

Many of us and our students use YouTube, Twitter, Facebook and Instagram to curate our identities, present ourselves to our communities, and ascribe meaning to our worlds. What are effective ways to use social media in the classroom? How can it be integrated with more traditional teaching strategies? How can we increase critical thinking about social media? This session explores effective and critically aware ways to incorporate social media in the classroom and in public discussions of religion.

#### **PANELISTS:**

- Mary T. Stimming, Wabash Center for Teaching and Learning in Theology and Religion
- Grace Ji-Sun Kim, Earlham College
- Brooke Lester, Garrett-Evangelical Theological Seminary

## Theme: Protecting the Vulnerable on Campus

**Presider: Eddie S. Glaude, Princeton University** 

<u>Date & Location</u>: Saturday, November 18, from 4:00pm-6:00pm Sheraton Boston-Grand & Independence (Second Level)

Cosponsors: AAR's Academic Labor and Contingent Faculty Committee, Status of LGBTIQ
Persons in the Profession Committee, and the Graduate Student Committee

For many of us who study or work in colleges and seminary campuses today it may be easy to ignore the vulnerable at our institutions. Yet the most vulnerable are often at risk or subject to discrimination and exploitation based on inequities of power, money, lack of social net, or means to voice their concerns about campus life and work. This panel will examine what needs attention and the strategies that vulnerable people and their allies can use to decrease vulnerability and increase solidarity. Special attention will be paid to the status of, and strategies being deployed by, the LGBT+ community, graduate students, people of color, low paid workers, and non-tenured faculty.

Although the Doors Were Shut: Cultivating Courageous Community at the Borders of the Academy by Cameron Partridge, St. Aidan's Episcopal Church, San Francisco

It Doesn't Always Feel Good: Redefining Notions of Inclusion and Moving beyond "Diversity" by Prea Persaud, University of Florida

Solidarity within the Faculty by James Keenan, Boston College

**Ad Junk: Accounting for Different Vulnerabilities in Vulnerable Professional Positions** by Hussein Rashid, Islamicate LLC

Just Employment: Solidarity among Campus Workers by Kerry Danner, Georgetown University

## Theme: ImaginePhD: A Career Exploration and Planning Tool for Humanities and Social Sciences

<u>Date and Time</u>: Monday, November 20, from 1:00pm-3:30pm - <u>Location</u>: Marriott Copley Place- Suffolk (Third Level)

Cosponsors: AAR Applied Religious Studies Committee, Employment Services Advisory Committee, SBL Professional Development Committee and SBL Student Advisory Board

PANELISTS: Sarah Peterson, Atlanta, GA

Launched in fall 2017, ImaginePhD is a free and confidential career exploration and planning tool for humanities and social science PhDs. Powered by the Graduate Career Consortium, and created by more than 50 graduate-level career and professional development leaders across the United States and Canada, this platform provides a unique opportunity for PhDs to assess their skills, interests and values, map those onto career paths, and create an individual development plan that supports degree completion and professional/personal development. Please join Sarah Peterson, ImaginePhD Content Lead, for this interactive training session to learn how to use this tool and integrate it into departments.

To make the most of this session, please bring a laptop or tablet.