

Teaching Religion and Disabilities Studies

Engaging Curriculum and Pedagogy with Intersectionality and Communities

Friday, November 17, 1:00 pm – 5:00 pm

In this interactive workshop, we will explore curriculum resources and teaching methods that incorporate disability studies as a component intersectional human identity in relation to various fields of theological and religious studies. This workshop will also discuss and develop strategies for how this incorporation of disability studies in the classroom offers opportunities for community engagement based learning with communities of faith and non-religious communities beyond the boundaries of a traditional classroom. Anyone interested in exploring ways to incorporate disability studies into their curricula is welcome; previous experience teaching disability studies is not necessary for participation in the workshop.

Goals of the workshop include:

- Developing skills to discover new curriculum content for including disability studies in a wide variety of courses
- Considering how to incorporate disability studies content to your courses in a manner that takes advantage of intersectional identity in relation to other historically marginalized populations
- Pedagogical insights for extending the classroom experience to communities beyond the classroom
- Planning for community engaged learning that connects disability studies, theology, and religion in with lived experiences
- Networking with colleagues to share resources and experiences

The cost of the workshop is \$35, which includes the entire afternoon of sessions and a coffee break. Registration is limited to the first 30 participants.

Panelists:

Kirk VanGilder, Gallaudet University

Nick Shrubsole, University of Central Florida

Raedorah Stewart, Wesley Theological Seminary

Mary Jo Iozzio, Boston College

You may register online while completing the registration process at <https://www.aarweb.org/annual-meeting/registration-housing>. If you've already completed registration, email reg@aarweb.org.