

TEACHING RELIGION AND DISABILITY STUDIES WORKSHOP

An Interactive Workshop on Curriculum & Pedagogy

Friday, November 18, 1:00 PM-5:00 PM

In this interactive workshop, we will share strategies and practical tools for integrating disability studies into religious studies and seminary classrooms, at both the undergraduate and graduate levels. The workshop will explore methods for teaching disability that move beyond tokenism—and consider how to engage diverse perspectives and experiences related to disability. We will share ways to integrate intersectional approaches to disability and disability studies—and to situate disability within broader frameworks of social justice. Together, we will work through concrete questions related to syllabus creation and pedagogy. Anyone interested in exploring ways to incorporate disability studies into their curricula is welcome; previous experience teaching disability studies is not necessary for participation in the workshop.

Goals for the workshop:

- To hone strategies for teaching disability studies in diverse institutional contexts
- To consider ways to craft classroom activities that help students grapple with their own experiences and preconceptions related to disability
- To bring scholarship on disability studies more fully into the theology and religious studies curricula
- To share pedagogical insights and concrete classroom examples for broadening students' horizons to engage disability studies content
- To facilitate connections and networking between faculty interested in teaching disability studies

The cost of the workshop is \$35, which includes the entire afternoon of sessions and a coffee break. Registration is limited to the first 35 participants.

Panelists:

Julia Watts Belser, Georgetown University
Monica A. Coleman, Claremont School of Theology
Deborah Creamer, Association of Theological Schools
Darla Schumm, Hollins University
Kirk VanGilder, Gallaudet University
Meredith Minister, Shenandoah University